

Grammar, Vocabulary, and Pronunciation**GRAMMAR**

- 1**
- 1 lives
 - 2 works
 - 3 studies
 - 4 finishes
 - 5 wants
 - 6 left
 - 7 started
 - 8 went
 - 9 stayed
 - 10 didn't like

- 2**
- 1 B
 - 2 C
 - 3 C
 - 4 A
 - 5 A
 - 6 B
 - 7 B
 - 8 B
 - 9 B
 - 10 A
 - 11 C
 - 12 A
 - 13 A
 - 14 C
 - 15 C

- 3**
- 1 What do you usually have for lunch?
 - 2 Are they waiting at the bus stop?
 - 3 Damian starts work at half past eight.
 - 4 There are a lot of people at the concert.
 - 5 Where did you go yesterday afternoon?

VOCABULARY

- 4**
- 1 C
 - 2 B
 - 3 A
 - 4 A
 - 5 A
 - 6 C
 - 7 C
 - 8 C
 - 9 B
 - 10 C
 - 11 A
 - 12 A
 - 13 A
 - 14 C
 - 15 B

- 5** 1 wife
2 ugly
3 children
4 shop
5 factory worker
6 suitcase
7 awful
8 August
9 bathroom
10 second
11 Turkish
12 dirty
13 ring
14 twelfth
15 restaurant / café

- 6** 1 lunch
2 sugar
3 yoghurt
4 shorts
5 dress
6 daughters
7 sister
8 listen
9 go out
10 eat

PRONUNCIATION

- 7** 1 hair / their
2 tree / meet
3 sorry / what
4 football / water
5 you / two

- 8** 1 com|pu|ter
2 E|gyp|tian
3 cla|ssi|cal
4 re|tir|ed
5 de|ci|ded
6 po|lice|man
7 Fe|bru|ary
8 se|ven|teenth
9 re|ser|vation
10 cam|ping

PRACTICAL ENGLISH

- 1 1 f
- 2 i
- 3 b
- 4 d
- 5 h
- 6 j
- 7 k
- 8 e
- 9 c
- 10 g

Reading and Writing

READING

- 1 1 F
 - 2 T
 - 3 T
 - 4 T
 - 5 F
 - 6 F
 - 7 T
 - 8 F
 - 9 T
 - 10 F
-
- 2 1 thirty
 - 2 late
 - 3 factory
 - 4 left
 - 5 quarter

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer easy to understand.

(4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking

LISTENING

- 1 1 C
2 A
3 C
4 C
5 C

- 2 1 A
2 B
3 A
4 C
5 B

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation, and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)